

## Title: Electrolysis and metal coating

### Work instructions

#### Task:

1. Perform electrolysis of NaCl, observe the formation of gaseous hydrogen, prove the formation of gaseous chlorine and the formation of basic NaOH.
2. Perform electrolysis of CuCl<sub>2</sub>, prove the formation of gaseous chlorine and observe the precipitation of copper on the cathode.

#### Theory

Electrolysis is the decomposition of chemical substances—electrolytes by the action of direct electric current. An electrolyte is a solution or melt that contains freely movable electrically charged particles—ions, which can conduct electric current.

Electrolysis takes place in an electrolyser, which consists of a container for the electrolyte, a negatively charged electrode—cathode, a positively charged electrode—anode and a source of direct electric current.

Electrolysis can be utilised to perform a metal coating, while a coated object is a cathode.

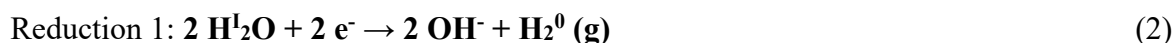
#### *Electrolysis of sodium chloride*

Reactions that take place on the electrodes:

Anode:



Cathode:



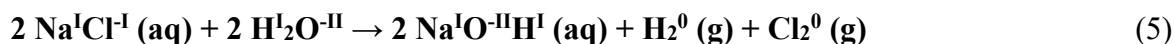
At the same time, the following reaction takes place on the cathode:



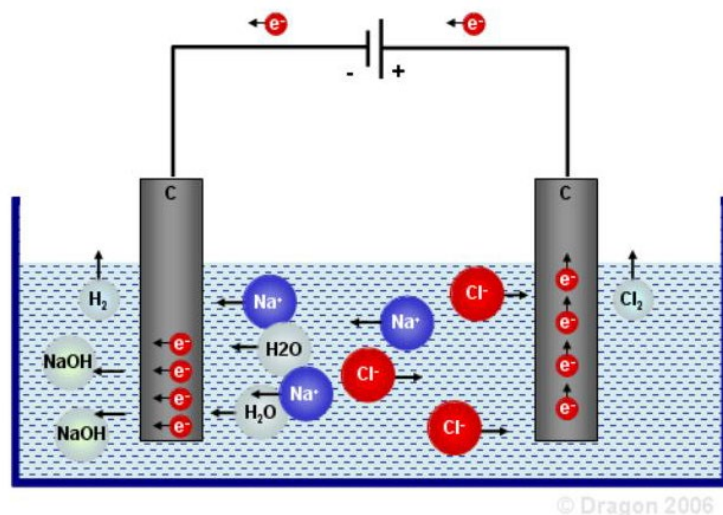
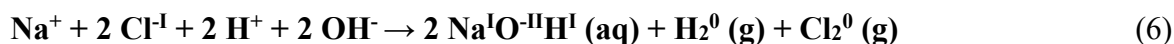
Sodium is very reactive and immediately reacts with the present water:



Summary reaction of electrolysis of NaCl solution



We also write:



#### *Proof of sodium hydroxide with phenolphthalein*

Bubbles of chlorine are formed on the anode; hydrogen is formed on the cathode. Sodium hydroxide is also formed near the cathode, which causes a change in pH around the electrode, and therefore the basic solution around the cathode turns pink to purple in the presence of phenolphthalein.

#### *Proof of chlorine with iodide-starch paper:*

The resulting yellow-green gaseous chlorine can be proved by moistening iodide-starch paper (paper soaked in starch and potassium iodide). Chlorine reduces iodine from potassium iodide KI and then stains starch in paper blue (sometimes purple-blue and if there is more iodine, the colour remains dark brown from the present iodine).

Writing down the reaction to prove the presence of chlorine:



**Equipment:** electrolytic bath, two carbon electrodes, source of direct electric current, laboratory lifting stool, stands, cables, clamps

**Chemicals:** sodium chloride, phenolphthalein, iodide-starch paper

#### **Procedures:**

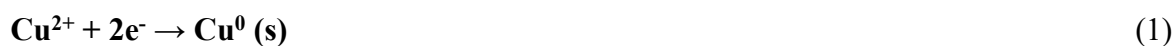
1. Prepare a saturated solution of NaCl.
2. Pour the saturated solution of NaCl into the electrolytic bath.

3. Add a few drops of phenolphthalein, moisten the iodide-starch paper with distilled water and fold it over the anode.
4. Connect electrodes to a source of direct electric current (cathode to negative pole and anode to positive pole) and immerse them in the electrolyte.
5. Turn on the source of direct electric current and observe the process taking place in the electrolytic bath.

### *Electrolysis of copper chloride and copper plating*

Reactions that take place on the electrodes:

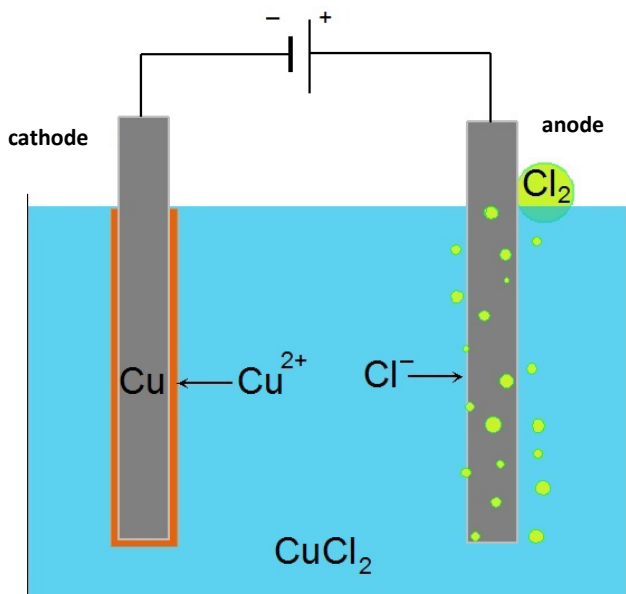
Cathode(s):



Anode:



Summary reaction of electrolysis of  $\text{CuCl}_2$  solution



**Equipment:** electrolytic apparatus (electrolytic bath, two carbon electrodes, DC current source), laboratory lifting table, stands, cables, clamps

**Chemicals:** copper chloride, iodide-starch paper

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**Acronym:** ChemIQSoc  
**Project number:** 2021-1-SK01-KA220-VET-000027995



### Procedures:

1. Prepare a saturated solution of  $\text{CuCl}_2$ .
2. Pour the saturated solution of  $\text{CuCl}_2$  into the electrolytic bath.
3. Connect electrodes to a source of direct electric current (cathode to negative pole and anode to positive pole) and immerse them in the electrolyte.
4. Moisten the iodide-starch paper with distilled water and fold it over the anode.
5. Turn on the source of direct electric current and observe the process taking place in the electrolytic bath.
6. After finishing electrolysis, we can see a red brown layer of copper on the cathode.

### Management of chemical substances

Chemicals	Form	H-statements	P-statements
NaCl	Solid	---	---
$\text{CuCl}_2$	Solid	H302, H319, H335, H315, H410	P261, P280, P305, P351, P338

### Sources of risk and assessment of risk severity

When following all the principles for working with chemicals and using personal protective equipment (gloves, goggles, lab coat), there is no risk.

### Waste management method

Chemicals should be disposed of in designated collection containers.

### Risk reduction measures

Use of personal protective equipment (goggles, gloves, lab coat). When working with electrical equipment, increased caution is required, the device must be checked, turned on and off by the teacher.

### References

1. Lišková, K.: *Chemické laboratorne cvičenia 1: Pre 1. ročník SPŠCH*. 2. vyd. Bratislava: PRÍRODA, 2001. ISBN 8007006877.